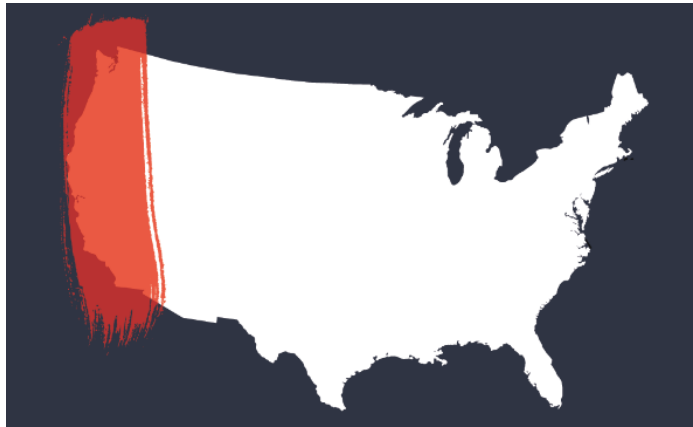


FALL 2026

2ND SPANISH TEACHER TRAINING WORKSHOPS ON THE WEST COAST



Grammar Unlocked: What Happens Behind the Scenes

For years, we have championed the idea of placing the learner at the center of the learning process. Yet, when it comes time to teach grammar, the teacher often "explains" while the learner simply "listens." Practice comes afterward. This raises an important question: How can we make learners the protagonists during grammar presentations as well?

What we will explore together?

In this workshop, we will take a behind-the-scenes look at grammar teaching to explore which resources best support learners' attention and how to design learning activities that encourage active participation through interaction and the negotiation of meaning. We will begin with a brief reflection on some key principles of pedagogical grammar and analyze a real example of a grammar presentation. Next, we will use a framework of teaching procedures to make visible the instructional decisions behind that lesson design. Finally, participants will create their own grammar presentation, share it with the group, and reflect together on the key principles and strategies explored throughout the workshop.



Who will lead this workshop?

Javier González Lozano holds a PhD in Language Teaching from the Universitat de Barcelona, where his doctoral dissertation received the ASELE Collection Award 2024. He also holds a Master's degree in Teaching Spanish as a Foreign Language from the Menéndez Pelayo International University and a Bachelor's degree in Hispanic Philology from Universidad de Granada. He is currently a lecturer and teacher trainer at Charles University in Prague (Czech Republic), he teaches Spanish as a Foreign Language at New York University Prague, and he is a lecturer in the Master's program in Teaching Spanish as a Foreign Language at SDI International University Munich. He also collaborates with Instituto Cervantes. His research focuses on the use of technology to support grammar teaching from a cognitive perspective, the collaborative creation of teaching materials, and the development of critical thinking in the teaching of Spanish as a Foreign Language role of the teacher.



Where and when?

- Where: Online
- When: Saturday, October 10, from 9 AM to 11 AM
- Price: Free
- Certificate: \$10
- Enrollment: cursos.losangeles@cervantes.org
- Enrollment deadline: Monday, October 5