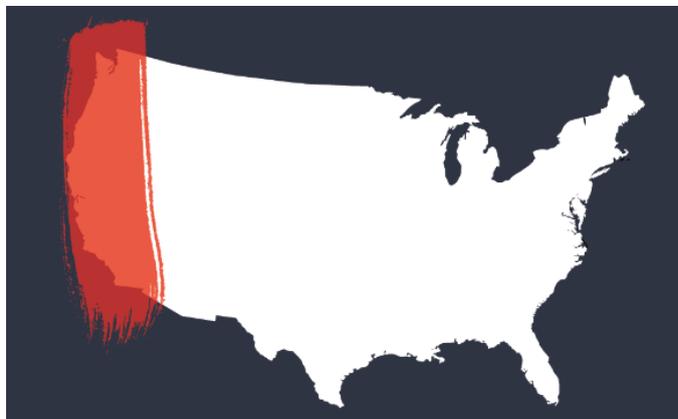




WINTER / SPRING 2026

1ST SPANISH TEACHER TRAINING WORKSHOPS ON THE WEST COAST



Spanish (CLA)ss: Critical Language Awareness in K-12 Spanish Education

Will your students remember your Spanish lessons when they are older? Will they feel proud to speak Spanish in public? Will they speak to their grandchildren in Spanish because of you? If you would like to answer “yes” to all of these questions, this workshop is for you.

What we will explore together?

In this workshop, we will address the research question of why Spanish teaching in K-12 education cannot focus exclusively on language acquisition and linguistic proficiency while ignoring the language ideologies that surround Spanish speakers in the United States. From a practical and participatory perspective, we will work with Critical Language Awareness (CLA) pedagogies in order to: i) provide applicable pedagogical tools that promote a positive rupture with the prevailing narrative of linguistic discrimination and offer renewed encouragement for language maintenance; ii) discuss the sociopolitical challenges that Spanish faces today as a minoritized language in the United States; and iii) present successful examples of institutional implementation, using as a point of reference a Spanish heritage language program, its innovative strategies, and the results obtained from its longitudinal study.



Who will lead this workshop?

Alejandro Acero Ayuda is an instructor in the Spanish as a Heritage Language (SHL) program at the University of Oregon, where he is also a researcher and a doctoral candidate in Romance Languages with a specialization in Spanish as a Heritage Language. Alejandro has taught Spanish as a Foreign Language (ELE) in Europe and Asia, and has worked as an English & Spanish Language Arts (ELAR / SLAR) teacher in North America, with teaching experience at the Elementary, High School, and College levels. His research focuses on applied sociolinguistics, specifically on the teaching of Spanish as a heritage language in the United States through critical pedagogies.



Where and when?

- Where: online
- When: Saturday, April 18th, from 9 AM to 11 AM
- Price: free
- Enrollment: cursos.losangeles@cervantes.org until April 15th