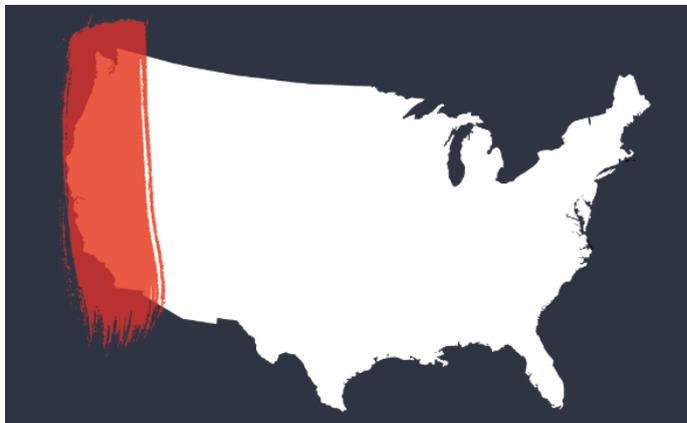


WINTER / SPRING 2026

1ST SPANISH TEACHER TRAINING WORKSHOPS ON THE WEST COAST



Teaching Spanish in the Age of Artificial Intelligence: Pedagogical Strategies for the Classroom and Critical Reflection

The development of generative artificial intelligence is transforming the educational landscape and creating new opportunities and challenges for the teaching of Spanish. This workshop offers a pedagogical approach to its use in the classroom, focusing on how to integrate it in a critical and well-informed manner so that it strengthens both student learning and the role of the teacher.

What we will explore together?

This workshop will begin with a brief overview of the current capabilities of artificial intelligence in educational contexts and their implications for language teaching and learning. It will then present practical examples of classroom applications in Spanish, focusing on the development of oral and written production, interaction, and formative feedback supported by artificial intelligence. Participants will explore possible adaptations for different proficiency levels and educational settings and reflect on how to integrate these tools into their own teaching practice. The proposals will be examined through the lens of second language acquisition principles and recent research, alongside a critical analysis of AI-generated content, its limitations, and its impact on the teaching profession. The aim is to provide transferable criteria and strategies for an informed and pedagogically grounded integration.



Who will lead this workshop?

Dr. Antonio Pérez-Núñez is Professor of Spanish and Applied Linguistics at the College of Charleston and the creator of the educational platform *MyConversationTrainer*. His research focuses on technology-mediated second language teaching and learning. He has published on artificial intelligence applied to Spanish language teaching in journals such as *Hispania* and *Journal of Spanish Language Teaching*, and has presented his work at academic conferences and teacher training workshops. His scholarship combines empirical research in second language acquisition with pedagogical proposals that integrate technology and artificial intelligence to support learning and reinforce the central role of the teacher.



Where and when?

- Where: Instituto Cervantes Los Ángeles
- When: Saturday, May 2nd, from 9 AM to 12 PM
- Price: \$90
- Enrollment: cursos.losangeles@cervantes.org until April 30th